Behaviour Policy

Reviewed: February 2025

Next Review: September 2025

1. Introduction

At Isle Study Centre, we are committed to providing a safe, respectful, and nurturing learning environment for all students. This policy sets out our expectations for student behaviour and the measures in place to promote positive behaviour, self-discipline, and respect for others as well our procedures for managing unacceptable behaviour.

2. Aims and Objectives

- To create a supportive and structured environment where all students feel valued and able to learn.

- To encourage and promote positive behaviour, respect, and responsibility.

- To provide clear guidelines on acceptable and unacceptable behaviour.

- To ensure a consistent and fair approach to managing behaviour.

- To support students in developing self-regulation and conflict resolution skills.

2. Expectations of Behaviour

All students are expected to sign our Student Code of Conduct

- STUDENT CODE OF CONDUCT
  I agree that I will:
- Hand in my phone and vape on arrival
- Not risk the safety of myself or others
- Have respect for others using the centre
- Not bully or involve myself with bullying anyone at the centre or via   social media
- Not use bad language
- Not film or photograph the centre or anyone in it
- Respect other people's views
- Be thoughtful towards other people
- Listen to and follow instructions
- Be honest
- Talk to a member of staff if I have a problem
- Accept that if I act in a dangerous way towards myself or others I may face exclusion

It is expected that students will:

- Engage positively with their learning and avoid disrupting lessons.

- Respect tutors in lessons.

- Use appropriate language and behaviour at all times.

- Resolve conflicts calmly and seek support when needed.

- Take responsibility for their actions and the consequences of their behaviour.

3. Encouraging Positive Behaviour

We believe in recognising and rewarding positive behaviour. We do this by:

- Providing verbal praise and encouragement.

- Using reward systems such as Certificates of Achievement.

- Celebrating achievements with half term Awards.

- Encouraging self-reflection and personal development.

4. Addressing Unacceptable Behaviour

Any presentation of unacceptable behaviour is logged on CPOMS and will move the student from the area of GREEN on our GYAR ratings. Unacceptable behaviour includes but is not limited to: disrupting learning, disrespectful behaviour, refusal to hand in vapes/phones, photographing others, bullying in any form whether this be physical, verbal, online, sexual, damage to property, possession of prohibited items, leaving the centre without permission.
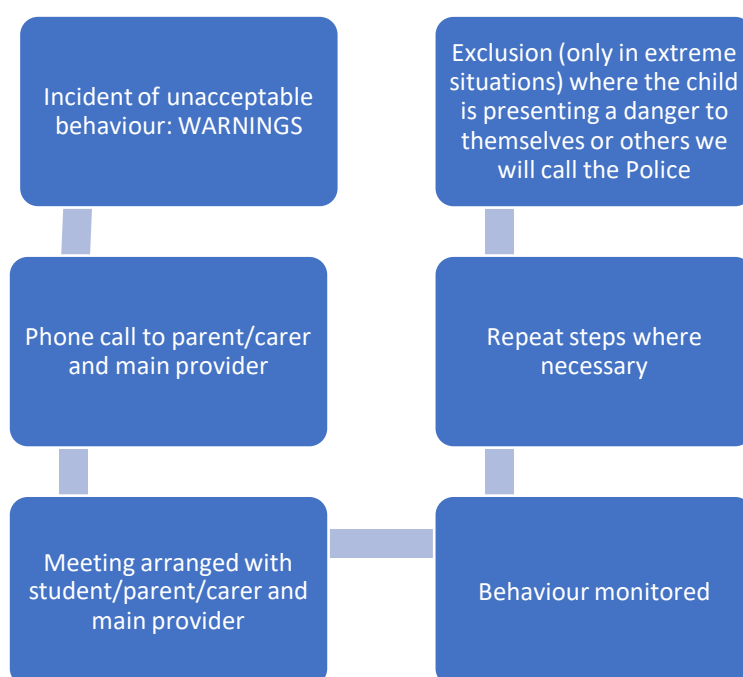
Student behaviour GYAR ratings

	G	Y	A	R
Respect	Respect each other and the centre. Polite. Well-mannered.	Exhibits early stages of disrespect/ bullying	Serious disrespect/ damage to the centre/ threatening behaviour	Aggressive behaviour/ physical assault/illegal or offensive items
Following instructions	Listens to and follows instructions. Engages in all lessons and activities	Some instances of not listening or following instructions. Struggling to engage with some lessons.	Persistent disobedience, choosing to consistently not engage with lessons.	Refusal to follow instructions that could danger themselves or others. No engagement.
Engagement	Excellent levels of attendance at 100%	Less than 90% attendance.	Less than 70% attendance	Severe lack of attendance.
Taking responsibility and managing conflict	Takes responsibility for their actions and manages conflict well.	Mild conflict that has not been resolved and requires staff intervention.	Serious and/or further conflict with a lack of willingness to take responsibility and resolve.	Serious conflict and unwilling to take responsibility for their actions and no desire to resolve.
	GREEN	YELLOW	AMBER	RED

5. Behaviour Management Strategies

Our approach to behaviour management is based on de-escalation and restorative practices. We are Trauma trained and a therapeutic setting. We follow our Behaviour Procedures (see below) to deal with poor behaviour and have a Snoffice where children can take time out to regulate along with pastoral support. All students have individual tutorials each week. Our strategies include but are not limited to:

- Removal of the student from the situation

- Time-out

- Restorative conversations and mediation

- Therapeutic support

- Parental / Carer involvement where necessary.

Behaviour Procedure

Incident of unacceptable behaviour: WARNINGS

Exclusion (only in extreme situations) where the child is presenting a danger to themselves or others we will call the Police

Phone call to parent/carer and main provider

Repeat steps where necessary

Meeting arranged with student/parent/carer and main provider

Behaviour monitored

8. Staff Responsibilities

All staff are expected to:

- Model positive behaviour and interactions.

- Consistently apply this policy and maintain high expectations.

- Intervene early to prevent behaviour from escalating.

- Seek guidance from Safeguarding Leads where necessary.

- Ensure behaviour incidents are logged on CPOMS.